

OPERATIONAL PLAN for Testing Phase

ORGANIZATION: WSBINOZ

Names of SCHOOLS INVOLVED:

1. Primary School No. 172 in Łódź
2. Primary School of King Stefan Batory in Szczawinie
3. Sports School No. 3 of Józef Jaworski in Aleksandrów Łódzki

Nº Classrooms classified in AGE:

1. First class (6-7 years)
2. Third class (8-9 years)
3. Third class (8-9 years)
4. Control: one class

Names of teachers involved:

1. Daniela Kuca
2. Monika Kosiewicz
3. Wioletta Plich - Patora

How do you plan to work with parents

Parental involvement and close cooperation with parents are also important in the implementation of the pilot.

Pupils whose parents are involved in school life more often achieve better results in learning, have better social skills and, above all, regularly attend school.

The first stage of cooperation with parents is an organizational meeting presenting the project planned for May / June 2019.

In the first semester of the school year 2019/2020, individual consultations will be organized for parents, depending on the needs, and the implementation of, among others, activities such as: Book a way to boredom, Healthy breakfast, School feast, Let me tell you about your job / Vocational Consulting.

Ongoing consultations with parents after the implementation of classes, directing comments, observations leading through contact on the electronic journal and consultation at school.

DESCRIPTION:

- **Just explain with a short description on how you plan to do the testing phase.**
 - **When the testing will be done?** (Curricular, or extra-curricular classes)

The pilot will be carried out during the curricular lesson, as well as during extra-curricular activities, or social education classes.

- **When do you plan to start?** (after preparation)

It is planned to start information / introductory classes in May / June 2019. The main part of the pilot will start in September and will end by the end of December 2019.

- **What specific aim/objective you want to reach?**

The overarching aim is to plan and develop concrete actions to prevent and reduce early school leaving. Support students, parents of students in the development of basic life skills and emotional development of students.

Students' development of **social and emotional competences**, in particular:

- planning skills
- entrepreneurship
- organizational skills
- creativity and creative thinking
- ability to cooperate
- personal culture
- assertiveness
- coping with stress
- the ability to rest and relax
- emotional intelligence, empathy
- interpersonal communication
- conflict management

- **How many activities will you test from the manual?**

Teachers participating in the pilot plan to implement activities appropriate for a given age group. Each of the teachers planned the implementation of several exercises from the ToolKit (from 10-17). Teachers plan to implement activities from different areas, but first of all they chose tasks from areas such as: Coping with stress, Ability to relax and rest, Emotional intelligence, empathy, Interpersonal communication, Personal culture, Creativity and creative thinking, Teamwork, Conflicts management, Entrepreneurship, Independent and critical thinking.

- **How will you evaluate the activity itself?**

To evaluate this task will be used tools like observation, feedback. The evaluation will concern the growth and development of emotional and social competences and life skills among students (observation of leading teachers, educators), awareness raising and parents' involvement (observation of leading teachers) and the level of satisfaction of all groups involved in the project.

- **Any other comments to add.**
