



*Life Skills for Improving Primary School
Environment*

2017-HU01-KA201-035988



National Report
Intellectual Output 2 (O2)

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Project information

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Intellectual Output 1 (O1)

Pedagogical kit/model

Please fill the following template (add lines if necessary)

Intellectual Output 1 (O1) - Pedagogical kit/model							
Activities developed	Age range	Means used	Nº Schools involved	Nº Participants			Developed on time (yes/no)?
				Students	Teachers	Parents	
My favourite flower	6-11	Workshop activity	3	66	3	15	yes
Balloons of anger	6-11	Workshop activity	3	66	3	15	yes
Mindfulness	6-11	Workshop activity	3	66	3	15	yes
Counting breaths	6-11	Workshop activity	1	22	1	5	yes
Secret of Aunt Clara	6-11	Workshop activity	3	66	3	15	yes
Desert island	6-11	Workshop activity	3	66	3	15	yes

Intellectual Output 1 (O1) - Pedagogical kit/model							
Activities developed	Age range	Means used	Nº Schools involved	Nº Participants			Developed on time (yes/no)?
				Students	Teachers	Parents	
Therapeutic Fairy Tale	6-11	Workshop activity	3	66	3	15	yes
Fairy tale about feelings	6-11	Workshop activity	2	42	2	10	yes
The mime game	6-11	Workshop activity	1	22	1	5	yes
Where is the stress?	6-11	Workshop activity	2	42	2	10	yes
Words for feelings	6-11	Workshop activity	1	22	1	5	yes
Good morning Captain!	6-11	Workshop activity	2	42	2	10	yes
Group class	6-11	Workshop activity	1	22	1	5	yes
Conflicts, NO!	6-11	Workshop activity	1	22	1	5	yes
Sign of stress	6-11	Workshop activity	1	24	1	5	yes

Intellectual Output 1 (O1) - Pedagogical kit/model							
Activities developed	Age range	Means used	Nº Schools involved	Nº Participants			Developed on time (yes/no)?
				Students	Teachers	Parents	
Out of Chao-Polis	6-11	Workshop activity	1	24	1	5	yes
Body Scan	6-11	Workshop activity	1	24	1	5	yes
Songs with different rhythms	6-11	Workshop activity	1	24	1	5	yes
Snakes and ladders for knowing each other	6-11	Workshop activity	1	20	1	5	yes
Thermometer of feelings	6-11	Workshop activity	1	20	1	5	yes
A book a way to fight the boredom	---	Workshop activity	1	22	1	5	yes
Healthy breakfast	---	Workshop activity	1	22	1	5	yes
Let me tell you about my job .../ Vocational consulting	---	Workshop activity	3	66	3	15	yes
Meetings of parents and teachers	---	Workshop activity	3	66	3	15	yes

Concerning O1:

Please add some pictures of the activities described at the table above:

Please see the link to Google Drive:

<https://drive.google.com/drive/folders/1i7M-eNQkpVUirLjWczQO5jLpVnr1Vgb0>

Concerning O1:

Please describe the main feedback received by the participants of the kit/model:

Participants	Feedback
Students	Students were satisfied with the realized activities. Interesting activities. Getting new information about themselves.
Teachers	They will willingly use the Toolkit during lessons of social education. Variety of activities, developing student's knowledge and skills.
Parents	Getting know ourselves, own reactions, emotions. It let for developing of skills. They asked teacher for continuing the activities.

Please describe the main challenges found by the participants of the kit/model:

Participants	Main Challenges
Students	Difficulties in focusing attention. Lack of skills of teamwork created a strong emotions during realization of activities.
Teachers	Because of lack of writing and reading skills, it was difficult to realize some activities with the youngest group – the task was realized with the support of the teacher. Some activities needed to be adjusted to the group. In one of the group there were children with specific difficulties in learning, also children with autism. Desert Island made o “storm” in the group. There was a lot of emotions, children argued whose idea is better. The activities should be done within one workshop. (in this group it was splited in two parts)
Parents	Lack of comments.

Please describe the recommendations / improvements suggested by the participants of the kit/model:

Participants	Recommendations / Improvements
Students	Lack of comments. Students wanted more activities like these.
Teachers	Adjusted the activities to the group age. Specific aids, which were used for the activities eg. balloons. Songs. Additional activities at the beginning – introduction – icebreaker – it is very needed at the beginning of every meeting.
Parents	Lack of comments.

Intellectual Output 2 (O2)

Survey tools to measure the learning degree of life skills

Please write the feedback of the beneficiaries about the implementation of the LIKE MANUAL and pilot:

Teachers									
Age Range	Easy to apply			Useful			Results		
	Insufficient	Satisfactory	Excellent	Insufficient	Satisfactory	Excellent	Insufficient	Satisfactory	Excellent
6-7			X			X		X	
8-9		X				X		X	
10-11		X				X		X	

Parents									
Age Range	Easy to apply			Useful			Results		
	Insufficient	Satisfactory	Excellent	Insufficient	Satisfactory	Excellent	Insufficient	Satisfactory	Excellent
6-7			X			X		X	
8-9		X				X		X	
10-11		X			X			X	

Please write the overall feedback of the beneficiaries about the LIKE MANUAL and pilot:

Main Manual features	Teachers			Parents		
	Insufficient	Satisfactory	Excellent	Insufficient	Satisfactory	Excellent
Methodology			X		X	
Methods			X		X	
Structure			X		X	
Use of language		X			X	
Clarity			X		X	
Useful			X		X	
Easy to apply			X		X	

Concerning O2:

Please describe the main feedback received by the participants of the Manual:

Participants	Feedback
Students	Students were satisfied with the realized activities. Interesting activities. Getting new information about themselves.
Teachers	They will willingly use the Toolkit during lessons of social education. Variety of activities, developing student's knowledge and skills.
Parents	Getting know ourselves, own reactions, emotions. It let for developing of skills. They asked teacher for continuing the activities.

Please describe the main challenges found by the participants of the Manual:

Participants	Feedback
Students	Difficulties in focusing attention. Lack of skills of teamwork created a strong emotions during realization of activities.
Teachers	Because of lack of writing and reading skills, it was difficult to realize some activities with the youngest group – the task was realized with the support of the teacher. Some activities needed to be adjusted to the group. In one of the group there were children with specific difficulties in learning, also children with autism. Desert Island made o "storm" in the group. There was a lot of emotions, children argued whose idea is better. The activities should be done within one workshop. (in this group it was splited in two parts)
Parents	Lack of comments.

Please describe the recommendations / improvements suggested by the participants of the Manual:

Participants	Feedback
Students	Lack of comments. Students wanted more activities like these.
Teachers	Adjusted the activities to the group age. Specific aids, which were used for the activities eg. balloons. Songs. Additional activities at the beginning – introduction – icebreaker – it is very needed at the beginning of every meeting.
Parents	Lack of comments.

Complementary information

Please describe what was done in terms of dissemination for IO1:

description	link	Estimation of public reached
All dissemination activities available on google drive	https://drive.google.com/drive/folders/1DRDf7ysMLK4rhBQGrLkeRrJGbn2TOEy8	

Please describe what was done in terms of dissemination for IO2:

description	link	Estimation of public reached